

Caledonia Central Supervisory Union

Cabot School, Twinfield School,
Danville School District, Peacham School District
Caledonia Cooperative School District (Barnet, Walden & Waterford Schools)

PO Box 216, Danville, VT 05828 (802)684-3801x206 - Fax (802)684-1190

Mark Tucker, Superintendent of Schools

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Superintendent's Report September 2022

1. Open Positions

Barnet School

- Reading Intervention Teacher
- Custodian
- Food service worker
- Paraeducators for special education

Cabot School

- After School Program Site Director
- Paraeducators
- Custodian

Central Office

- High School Paraeducator at the St. Johnsbury Academy
- Board Certified Behavior Analyst
- Special Educator or Essential Early Education Teacher

Danville School

- Design & Technical Instructor
- Special Educator Substitute (approximately 1 month)
- Paraeducators
- Peacham School
- Elementary Math Intervention Teacher part-time

Twinfield School

- High School Math Teacher/Intervention
- Elementary Math Teacher/Intervention Part-Time
- Bus Driver
- Custodian
- Food services
- After School Program Site Director
- After School Program Staff

Walden School

- PE/Health Teacher
- Special education 1:1 paraeducators
- After School Program Site Director
- After School Program Staff

Waterford School

- Special Education Paraeducators

“It is the mission of the Caledonia Central Supervisory Union and its seven member schools to create a learning community in which each individual can achieve the highest standards of excellence in intellectual growth and citizenship.”

2. **The New School Year** – Students returned on August 24th.
3. **PCB Testing** – The initial testing that I reported on in May is going much slower than they projected. Initial air quality sampling has occurred at Cabot, Twinfield and Danville. A more detailed analysis at Cabot has already resulted in preliminary results that are being addressed. At this time I don't know when we will get results for Danville and Twinfield. Waterford is currently scheduled for the 3rd quarter of 2022 and Peacham not until 1st quarter 2024 (not a typo).
4. **Covid-19** – We are going into the new year with responsibility for health monitoring and response shifted back to the school nurses. Very limited guidance from the State was summarized in my August 12th newsletter to our communities.
5. **Student Health Service Upgrades** – Our newly hired School Nurse Coordinator, Molly Brock, has had a grant proposal approved to support implementation of the SNC program in the SU. We have realigned health services across the SU to ensure there is a trained nurse on duty at all seven schools five days per week, with provisions for substitute coverage. The nurses are working on standardizing health service protocols across all seven schools.

Mark Tucker, M.A.
Superintendent of Schools

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Danville School

Principals' Report to the School Board September 2022

- We have had a great start to the school year. We have begun to get back to pK-12 collaborative relationships and look forward to building those throughout the remainder of the school year.
- We have welcomed 5 new teachers and 6 new support staff plus 2 teachers who changed positions. It has been great to see them integrating into our community and working with our teams to help our students be successful.
- As of August 30, there are 201 students, k-12, ~61% of our student enrollment, signed up for a fall sport. This high participation rate is an amazing show of our students' athleticism and school spirit. We have students in soccer, cross-country, elementary cross-country club with 20 runners, football at St. J, golf at Hazen, volleyball at LI.
- The bleachers were completed and operable as of Friday, September 2. Coupled with the newly painted walls and redone floor, the space looks quite nice.
- Open House is Wednesday, September 21. This will be the first one since 2019. We are excited to welcome all of our families back into the building.
- PBIS continues to provide the framework for expectations in Pk-8th grades. This has allowed us multiple opportunities to provide specific instruction to current, returning and new students to successfully start our new school year.
P (polite)
R (responsible)
I (inclusive)
D (determined)
E (engaged)
- On September 2, the entire high school went to Boulder Beach for a Welcome Back at the Beach Bonanza. Highlights were warm lake waters, corn hole tournaments, hikes in the area, and lunch prepared by Mr. Brigham. A huge thanks to Ms. Bartell, Mr. Pearce and full slate of high school staff for organizing and chaperoning.
- Open Positions
 - 3 high school para educators

Danville School

Principals' Report to the School Board
September 2022

Go Bears!





Caledonia Central Supervisory Union

Office of Student Services

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Student Services Board Report September 2022

1. **Hiring**

- a. Preschool Special Educator
 - i. We continue to seek an early childhood special educator to support our youngest learners with disabilities.
- b. Board Certified Behavior Analyst
 - i. This position is funded through the Medicaid grant and will be used to support students with behavioral challenges throughout CCSU. It was unfilled last year but we continue to seek candidates to fill this vacancy.
- c. Paraeducators
 - i. We are seeking paraeducators at most schools in CCSU.

2. **Selective Monitoring**

CCSU received 100% compliance on Indicator 13 (Post-Secondary Transition Plans) according to a report from the AOE dated June 15, 2022.

3. **LEA Special Education Determination**

The IDEA special education determination for the school year 2020-2021 was in the “meets requirements” category. This ranking is based on compliance indicators according to Vermont’s State Performance Plan/Annual Performance Report (SPP/APR). These compliance indicators include LEA performance related to suspension and expulsion, disproportionate representation, child find activities, and transitions of students with disabilities. Other indicators that are monitored, but not included in the determination, include graduation rate, dropout rate, gap in proficiency rates, academic achievement standards, educational environments, preschool outcomes, parent involvement, and post-school outcomes. Out of a possible 27 points on the LEA determination rubric, CCSU scored 24 points.

4. **CCSU Team**

I am thrilled to be part of the CCSU team. I have been warmly welcomed by central office staff, fellow administrators, and by special education staff. While everyone is amazing, I want to give a formal recognition to Allie Monahan, Assistant Director of Student Services. It is not easy for her having a new supervisor and a new fellow Assistant Director (Vicki Hummer). Not only has Allie taken the time to teach Vicki and I all about processes and practices in CCSU, but she has taken the time to answer all my questions about special education practices in Vermont since I am new to the state. One would think that since the IDEA is a federal law, there wouldn’t be much variability

between states....but one would be mistaken. While Allie has significant responsibilities of her own, she has gone above and beyond helping me learn the lay of the land.

Respectfully submitted,

Anne Landry
Director of Student Services